Local Report of Performance

Region: Charleston

Reporting Period July 1, 2018- June 30, 2019 Counties Served: Berkeley, Charleston, Dorchester



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2018-2019	STATEWIDE TARGET 2018-2019	STATEWIDE PERFORMANCE 2018-2019	LOCAL PERFORMANCE 2018-2019
1.	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	59.65%	68.40%
2.	Infants and toddlers receive early intervention services in the home or community-based settings	98.00%	98.00%	98.03%	98.92%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	66.00%	80.10%	74.09%	75.53%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	56.00%	60.00%	49.40%	54.16%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	72.00%	82.10%	78.99%	79.25%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	47.00%	55.00%	46.47%	50.68%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	74.00%	82.10%	76.70%	69.28%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	58.00%	58.00%	48.51%	52.51%
4.A	Families report that early intervention services have helped their family know their rights	91.00%	74.00%	63.19%	56.52%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	91.00%	72.00%	64.69%	51.11%
4.C	Families report that early intervention services have helped their family help their child grow	93.00%	75.10%	72.54%	68.09%
5.	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	1.25%	0.92%	0.98%	1.17%
6.	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	3.26%	2.50%	3.18%	2.18%

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7.	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	67.90%	47.50%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	91.69%	93.83%