## Local Report of Performance (updated 20sep21) Region: Charleston Reporting Period July 1, 2019- June 30, 2020 Counties Served: Berkeley, Charleston, Dorchester



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2019-2020	STATEWIDE TARGET 2019-2020	STATEWIDE PERFORMANCE 2019-2020	LOCAL PERFORMANCE 2019-2020
1.	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	74.30%	73.60%
2.	Infants and toddlers receive early intervention services in the home or community-based settings	96.90%	98.00%	93.73%	97.39%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	64.00%	80.10%	73.54%	76.53%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	52.00%	60.00%	48.51%	56.84%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	69.00%	82.10%	78.23%	80.73%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	44.00%	55.00%	43.75%	52.82%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	71.00%	82.10%	77.75%	79.32%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	54.00%	58.00%	45.96%	54.91%
4.A	Families report that early intervention services have helped their family know their rights	91.00%	74.00%	65.91%	66.67%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	92.00%	72.00%	65.28%	53.19%
4.C	Families report that early intervention services have helped their family help their child grow	93.00%	75.10%	71.48%	73.47%
5.	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	1.37%	0.92%	1.22%	1.17%
6.	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	3.70%	2.50%	3.68%	2.18%

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7.	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	75.70%	35.90%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	88.91%	91.61%