## **Local Report of Performance**

**Region: Charleston** 

Reporting Period July 1, 2020- June 30, 2021

Counties Served: Berkeley, Charleston, Dorchester



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2020-2021	STATEWIDE TARGET 2020-2021	STATEWIDE PERFORMANCE 2020-2021	LOCAL PERFORMANCE 2020-2021
1.	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	78.18%	77.65%
2.	Infants and toddlers receive early intervention services in the home or community-based settings	98.00%	90.00%	93.44%	96.51%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	64.00%	73.00%	74.22%	79.10%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	53.00%	47.00%	47.49%	56.30%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	69.00%	78.00%	77.92%	82.10%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	43.00%	43.00%	42.84%	51.10%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	72.00%	78.00%	76.94%	79.40%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	53.00%	43.00%	43.83%	50.60%
4.A	Families report that early intervention services have helped their family know their rights	89.00%	82.00%	82.94%	82.69%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	90.00%	89.00%	89.76%	86.54%
4.C	Families report that early intervention services have helped their family help their child grow	91.00%	88.00%	89.24%	86.54%
5.	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	1.23%	1.00%	1.12%	1.21%

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6.	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	3.30%	3.71%	3.82%	3.31%
7.	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	95.15%	94.32%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	90.43%	94.00%