

Local Report of Performance
Region: York
Reporting Period July 1, 2021- June 30, 2022
Counties Served: Chester, Lancaster, York



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2021-2022	STATEWIDE TARGET 2021-2022	STATEWIDE PERFORMANCE 2021-2022	LOCAL PERFORMANCE 2021-2022
1 ¹	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	95.10%	97.92%
2	Infants and toddlers receive early intervention services in the home or community-based settings	<i>National Analysis Pending</i>	93.10%	92.58%	91.29%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	<i>National Analysis Pending</i>	74.32%	74.62%	81.27%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	<i>National Analysis Pending</i>	47.59%	47.47%	35.31%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	<i>National Analysis Pending</i>	78.02%	79.16%	84.74%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	<i>National Analysis Pending</i>	42.94%	45.04%	38.44%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	77.04%	76.51%	81.82%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	43.93%	42.72%	30.00%
4	Survey Return Rate: 6-Month IFSP Review				20.14%
4	Survey Return Rate: Exit				10.63%
4.A	Families report that early intervention services have helped their family know their rights	<i>National Analysis Pending</i>	82.95%	84.59%	82.20%

¹Reported performance is based on data sampling under the state’s General Supervision Plan of April 2021

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4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	<i>National Analysis Pending</i>	89.77%	90.55%	88.14%
4.C	Families report that early intervention services have helped their family help their child grow	<i>National Analysis Pending</i>	89.25%	85.01%	79.66%
5	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	1.25%	1.05%	1.38%	0.87%
6	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	3.66%	3.76%	4.71%	3.92%
7 ¹	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	97.01%	100.00%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	92.74%	88.44%

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