## Local Report of Performance Region: Anderson Reporting Period July 1, 2018- June 30, 2019 Counties Served: Abbeville, Anderson, Edgefield,

Greenwood, Laurens, McCormick, Oconee, Saluda



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2018-2019	STATEWIDE TARGET 2018-2019	STATEWIDE PERFORMANCE 2018-2019	LOCAL PERFORMANCE 2018-2019
1.	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	59.65%	53.00%
2.	Infants and toddlers receive early intervention services in the home or community-based settings	98.00%	98.00%	98.03%	97.04%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	66.00%	80.10%	74.09%	73.46%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	56.00%	60.00%	49.40%	51.47%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	72.00%	82.10%	78.99%	78.10%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	47.00%	55.00%	46.47%	42.63%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	74.00%	82.10%	76.70%	79.12%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	58.00%	58.00%	48.51%	50.00%
4.A	Families report that early intervention services have helped their family know their rights	91.00%	74.00%	63.19%	65.52%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	91.00%	72.00%	64.69%	76.92%
4.C	Families report that early intervention services have helped their family help their child grow	93.00%	75.10%	72.54%	79.31%
5.	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	1.25%	0.92%	0.98%	1.50%
6.	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	3.26%	2.50%	3.18%	2.65%

## Local Report of Performance Region: Anderson Reporting Period July 1, 2018- June 30, 2019 Counties Served: Abbeville, Anderson, Edgefield,

Greenwood, Laurens, McCormick, Oconee, Saluda



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2018-2019	STATEWIDE TARGET 2018-2019	STATEWIDE PERFORMANCE 2018-2019	LOCAL PERFORMANCE 2018-2019
7.	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100%	67.90%	56.50%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	91.69%	92.33%

## Local Report of Performance Region: Charleston Reporting Period July 1, 2018- June 30, 2019 Counties Served: Berkeley, Charleston, Dorchester



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2018-2019	STATEWIDE TARGET 2018-2019	STATEWIDE PERFORMANCE 2018-2019	LOCAL PERFORMANCE 2018-2019
1.	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	59.65%	68.40%
2.	Infants and toddlers receive early intervention services in the home or community-based settings	98.00%	98.00%	98.03%	98.92%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	66.00%	80.10%	74.09%	75.53%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	56.00%	60.00%	49.40%	54.16%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	72.00%	82.10%	78.99%	79.25%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	47.00%	55.00%	46.47%	50.68%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	74.00%	82.10%	76.70%	69.28%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	58.00%	58.00%	48.51%	52.51%
4.A	Families report that early intervention services have helped their family know their rights	91.00%	74.00%	63.19%	56.52%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	91.00%	72.00%	64.69%	51.11%
4.C	Families report that early intervention services have helped their family help their child grow	93.00%	75.10%	72.54%	68.09%
5.	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	1.25%	0.92%	0.98%	1.17%
6.	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	3.26%	2.50%	3.18%	2.18%

## Local Report of Performance Region: Charleston Reporting Period July 1, 2018- June 30, 2019 Counties Served: Berkeley, Charleston, Dorchester



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2018-2019	STATEWIDE TARGET 2018-2019	STATEWIDE PERFORMANCE 2018-2019	LOCAL PERFORMANCE 2018-2019
7.	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	67.90%	47.50%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	91.69%	93.83%

## Local Report of Performance Region: Colleton Reporting Period July 1, 2018- June 30, 2019 Counties Served: Beaufort, Colleton, Hampton, Jasper



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2018-2019	STATEWIDE TARGET 2018-2019	STATEWIDE PERFORMANCE 2018-2019	LOCAL PERFORMANCE 2018-2019
1.	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	59.65%	52.70%
2.	Infants and toddlers receive early intervention services in the home or community-based settings	98.00%	98.00%	98.03%	100.00%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	66.00%	80.10%	74.09%	70.49%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	56.00%	60.00%	49.40%	48.23%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	72.00%	82.10%	78.99%	77.86%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	47.00%	55.00%	46.47%	48.23%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	74.00%	82.10%	76.70%	77.69%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	58.00%	58.00%	48.51%	48.57%
4.A	Families report that early intervention services have helped their family know their rights	91.00%	74.00%	63.19%	58.82%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	91.00%	72.00%	64.69%	70.59%
4.C	Families report that early intervention services have helped their family help their child grow	93.00%	75.10%	72.54%	76.47%
5.	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	1.25%	0.92%	0.98%	1.43%
6.	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	3.26%	2.50%	3.18%	2.35%

#### Local Report of Performance Region: Colleton Reporting Period July 1, 2018- June 30, 2019 Counties Served: Beaufort, Colleton, Hampton, Jasper



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2018-2019	STATEWIDE TARGET 2018-2019	STATEWIDE PERFORMANCE 2018-2019	LOCAL PERFORMANCE 2018-2019
7.	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	67.90%	97.40%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	91.69%	84.31%

#### Local Report of Performance Region: Horry Reporting Period July 1, 2018- June 30, 2019 Counties Served: Chesterfield, Clarendon, Darlington, Dillon, Florence, Georgetown, Horry, Kershaw, Lee, Marion, Marlboro, Sumter, Williamsburg



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2018-2019	STATEWIDE TARGET 2018-2019	STATEWIDE PERFORMANCE 2018-2019	LOCAL PERFORMANCE 2018-2019
1.	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	59.65%	59.30%
2.	Infants and toddlers receive early intervention services in the home or community-based settings	98.00%	98.00%	98.03%	99.29%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	66.00%	80.10%	74.09%	71.77%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	56.00%	60.00%	49.40%	45.95%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	72.00%	82.10%	78.99%	77.15%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	47.00%	55.00%	46.47%	42.92%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	74.00%	82.10%	76.70%	74.38%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	58.00%	58.00%	48.51%	45.48%
4.A	Families report that early intervention services have helped their family know their rights	91.00%	74.00%	63.19%	61.82%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	91.00%	72.00%	64.69%	66.00%
4.C	Families report that early intervention services have helped their family help their child grow	93.00%	75.10%	72.54%	64.81%
5.	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	1.25%	0.92%	0.98%	1.52%
6.	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	3.26%	2.50%	3.18%	2.51%

#### Local Report of Performance Region: Horry Reporting Period July 1, 2018- June 30, 2019 Counties Served: Chesterfield, Clarendon, Darlington, Dillon, Florence, Georgetown, Horry, Kershaw, Lee, Marion, Marlboro, Sumter, Williamsburg



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2018-2019	STATEWIDE TARGET 2018-2019	STATEWIDE PERFORMANCE 2018-2019	LOCAL PERFORMANCE 2018-2019
7.	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	67.90%	57.80%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	91.69%	87.95%

## Local Report of Performance Region: Richland Reporting Period July 1, 2018- June 30, 2019

**Counties Served:** Aiken, Allendale, Bamberg, Barnwell, Calhoun, Fairfield, Lexington, Newberry, Orangeburg, Richland



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2018-2019	STATEWIDE TARGET 2018-2019	STATEWIDE PERFORMANCE 2018-2019	LOCAL PERFORMANCE 2018-2019
1.	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	59.65%	63.50%
2.	Infants and toddlers receive early intervention services in the home or community-based settings	98.00%	98.00%	98.03%	99.70%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	66.00%	80.10%	74.09%	72.97%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	56.00%	60.00%	49.40%	47.45%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	72.00%	82.10%	78.99%	81.20%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	47.00%	55.00%	46.47%	44.66%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	74.00%	82.10%	76.70%	78.50%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	58.00%	58.00%	48.51%	47.20%
4.A	Families report that early intervention services have helped their family know their rights	91.00%	74.00%	63.19%	57.45%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	91.00%	72.00%	64.69%	60.00%
4.C	Families report that early intervention services have helped their family help their child grow	93.00%	75.10%	72.54%	68.09%
5.	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	1.25%	0.92%	0.98%	1.03%
6.	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	3.26%	2.50%	3.18%	2.22%

# Local Report of Performance Region: Richland

Reporting Period July 1, 2018- June 30, 2019

**Counties Served:** Aiken, Allendale, Bamberg, Barnwell, Calhoun, Fairfield, Lexington, Newberry, Orangeburg, Richland



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2018-2019	STATEWIDE TARGET 2018-2019	STATEWIDE PERFORMANCE 2018-2019	LOCAL PERFORMANCE 2018-2019
7.	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	67.90%	44.30%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	91.69%	89.46%

## Local Report of Performance Region: Spartanburg Reporting Period July 1, 2018- June 30, 2019 Counties Served: Cherokee, Greenville, Pickens, Spartanburg, Union



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2018-2019	STATEWIDE TARGET 2018-2019	STATEWIDE PERFORMANCE 2018-2019	LOCAL PERFORMANCE 2018-2019
1.	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	59.65%	57.00%
2.	Infants and toddlers receive early intervention services in the home or community-based settings	98.00%	98.00%	98.03%	96.81%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	66.00%	80.10%	74.09%	76.32%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	56.00%	60.00%	49.40%	53.05%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	72.00%	82.10%	78.99%	79.27%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	47.00%	55.00%	46.47%	52.69%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	74.00%	82.10%	76.70%	77.27%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	58.00%	58.00%	48.51%	52.64%
4.A	Families report that early intervention services have helped their family know their rights	91.00%	74.00%	63.19%	65.88%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	91.00%	72.00%	64.69%	60.98%
4.C	Families report that early intervention services have helped their family help their child grow	93.00%	75.10%	72.54%	63.95%
5.	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	1.25%	0.92%	0.98%	1.90%
6.	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	3.26%	2.50%	3.18%	3.19%

## Local Report of Performance Region: Spartanburg Reporting Period July 1, 2018- June 30, 2019 Counties Served: Cherokee, Greenville, Pickens, Spartanburg, Union



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2018-2019	STATEWIDE TARGET 2018-2019	STATEWIDE PERFORMANCE 2018-2019	LOCAL PERFORMANCE 2018-2019
7.	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	67.90%	66.30%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	91.69%	88.14%

## Local Report of Performance Region: York Reporting Period July 1, 2018- June 30, 2019 Counties Served: Chester, Lancaster, York



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2018-2019	STATEWIDE TARGET 2018-2019	STATEWIDE PERFORMANCE 2018-2019	LOCAL PERFORMANCE 2018-2019
1.	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	59.65%	56.70%
2.	Infants and toddlers receive early intervention services in the home or community-based settings	98.00%	98.00%	98.03%	99.24%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	66.00%	80.10%	74.09%	77.40%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	56.00%	60.00%	49.40%	38.63%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	72.00%	82.10%	78.99%	79.46%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	47.00%	55.00%	46.47%	35.19%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	74.00%	82.10%	76.70%	74.18%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	58.00%	58.00%	48.51%	34.05%
4.A	Families report that early intervention services have helped their family know their rights	91.00%	74.00%	63.19%	54.55%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	91.00%	72.00%	64.69%	63.64%
4.C	Families report that early intervention services have helped their family help their child grow	93.00%	75.10%	72.54%	23.81%
5.	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	1.25%	0.92%	0.98%	0.88%
6.	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	3.26%	2.50%	3.18%	1.94%

## Local Report of Performance Region: York Reporting Period July 1, 2018- June 30, 2019 Counties Served: Chester, Lancaster, York



	PERFORMANCE INDICATOR AND DEFINITION	NATIONAL TARGET 2018-2019	STATEWIDE TARGET 2018-2019	STATEWIDE PERFORMANCE 2018-2019	LOCAL PERFORMANCE 2018-2019
7.	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100%	67.90%	97.30%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler's third birthday	100.00%	100.00%	100.00%	100.00%
8.C	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler's third birthday	100.00%	100.00%	91.69%	92.93%