



Helping Families Grow Resilient Kids

Endowing Parents with Super Powers

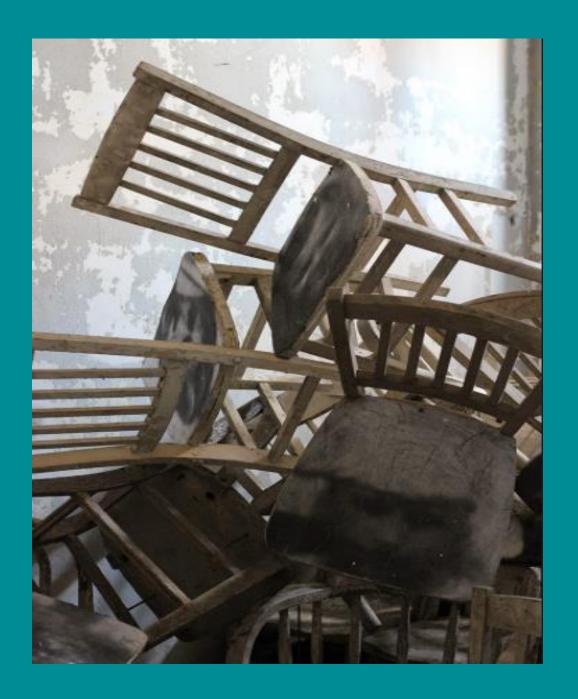




I got this!

- asthma
- strep throat
- ear infections
- viral respiratory infections
- well child visits
- constipation
- constipation
- constipation





the Chair Throwers



Pediatric Psychiatrists: "rarer than hen's teeth"



Original ACEs Study





- Drs. Felitti and Anda
- 17,000 participants in San Diego
- Mostly upper middle class White males
- Partnership with Kaiser Permanente and CDC
- Groundbreaking

Children's Trust of South Carolina

ABUSE

NEGLECT

HOUSEHOLD DYSFUNCTION



Physical



Physical



Mental Illness



Incarcerated Relative



Emotional



Emotional



Mother treated violently



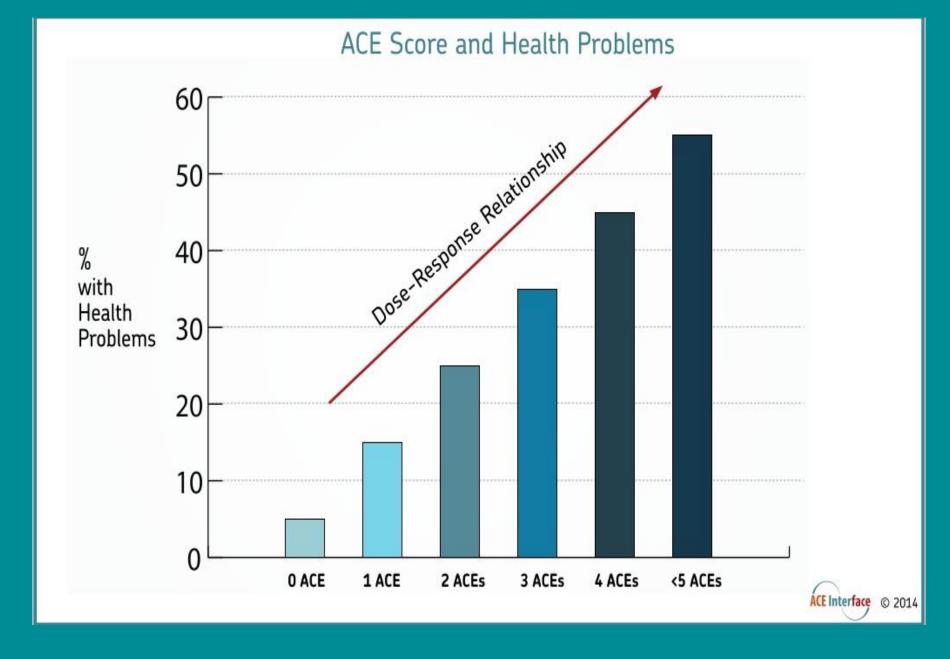
Substance Abuse



Sexual



Divorce







HOUSEHOLD DYSFUNCTION





Mental Illness Incard

Incarcerated Relative





Divorce



Substance Abuse

*Parental Separation

*Witnessing

violence

PLUS:

*Racism

*Bullying

- *Homelessness
- *Food Insecurity



4 or more ACEs: Doubles risk of:

ischemic heart disease

stroke

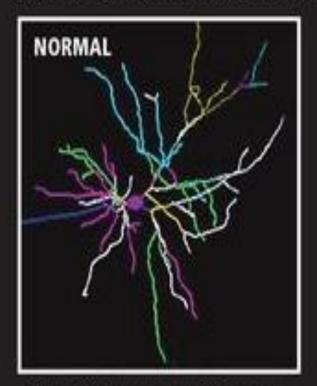
cancer

diabetes

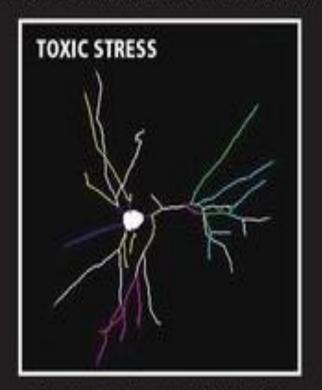


HOW TOXIC STRESS IN CHILDHOOD ALTERS THE BRAIN

Exposure to major adversity in early childhood can weaken brain development. This can permanently set the body's stress response system on high alert. A stable, nurturing environment can prevent these responses and outcomes for learning, behavior and health.



A typical neuron with many connections looks like this.



A neuron damaged by toxic stress has fewer connections.



Vagus Nerve:

*visceral sensation to larynx, esophagus, lungs, heart, digestive tract

*motor functions: involuntary contractions of esophagus, stomach, intestines

*lowers resting heart rate



ACE score of 4 or more

More hospitalizations due to autoimmune diseases (fibromyalgia, lupus, arthritis)

460 percent more likely to suffer from depression



ACE score of 6 or more

Lifespan shortened by 20 years



4 or more ACEs:

7 times more likely to go to prison





EARLY DEATH

DISEASE, DISABILITY AND SOCIAL PROBLEMS

ADOPTION OF HEALTH-RISK BEHAVIORS

Harmful childhood
experiences
influence a
person's health
and well-being
for life.

SOCIAL, EMOTIONAL, AND COGNITIVE IMPAIRMENT

DISRUPTED NEURODEVELOPMENT

ADVERSE CHILDHOOD EXPERIENCES



How can we vaccinate children against ACEs?

Are there treatments?

Screening for adversity

Center for Youth Wellness **ACES Questionnaire**

SCORE:

PART 1:

Part 2:

	To be completed by Parent/ Caregiver
oday's D	ate:
hild's Na	me: Date of birth:
our Nam	e:Relationship to Child:
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•	Your child's parents or guardians were separated or divorced
•	Your child lived with a household member who served time in jail or prison
•	Your child lived with a household member who was depressed, mentally ill or attempted suicide
•	Your child saw or heard household members hurt or threaten to hurt each other
•	A household member swore at, insulted, humiliated, or put down your child in a way that scared your child OR a household member acted in a way that made your child afraid that s/ he might be physically hurt
•	Someone touched your child's private parts or asked your child to touch their private parts in a sexual way
•	More than once, your child went without food, dothing, a place to live, or had no one to protect her/him
•	Someone pushed, grabbed, slapped or threw something at your child OR your child was hit so hard that your child was injured or had marks
•	Your child lived with someone who had a problem with drinking or using drugs
•	Your child often felt unsupported, unloved and/or unprotected
Of the	e statements in Section 2, HOW MANY apply to your child? Write the total number in the box.
Section	on 2. At any point since your child was born
•	Your child was in foster care
•	Your child experienced harassment or bullying at school
-	Your child lived with a parent or guardian who died
	Your child was separated from her/his primary caregiver through deportation or immigration
	Your child had a serious medical procedure or life threatening illness

■ Your child was often treated badly because of race, sexual orientation, place of birth, disability or religion

Your child often saw or heard violence in the neighborhood or in her/ his school neighborhood

Screening for adversity

Center for Youth Wellness

ACES Questionnai

SCORE:

PART 1:

Part 2:

CYW Adverse Childhood Experiences Questionnaire (ACE-Q) Child

To be completed by Parent/ Caregiver Many children experience stressful life events that can affect their health and wellbeing. The results from this questionnaire will assist your child's doctor in assessing their health and determining quidance. Please read the statements below. Count the number of statements that apply to your child and write the total number in the box provided. Please DO NOT mark or indicate which specific statements apply to your child. 1) Of the statements in Section 1, HOW MANY apply to your child? Write the total number in the box. Section 1. At any point since your child was born... Your child's parents or guardians were separated or divorced Your child lived with a household member who served time in jail or prison Your child lived with a household member who was depressed, mentally ill or attempted suicide Your child saw or heard household members hurt or threaten to hurt each other sulted, humiliated, or put down your child in a way that scared r child O ouseho er acted in a way that made your child afraid that s/ he might be hysically hu rate parts or asked your child to touch their private parts in a comeone to exual wa thout food, dothing, a place to live, or had no one to protect her/him Someone pushed, grabbed, slapped or threw something at your child OR your child was hit so hard that your child was injured or had marks Your child lived with someone who had a problem with drinking or using drugs Your child often felt unsupported, unloved and/ or unprotected 2) Of the statements in Section 2. HOW MANY apply to your child? Write the total number in the box. Section 2. At any point since your child was born... Your child was in foster care

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Screen early and often (Bright Futures Guidelines)

- Developmental Screen (96110) (PEDS, ASQ, SWYC at 9, 18, 30 months)
- Autism Screen (96110)
 (MCHAT 18 and 24 months)
- Developmental Surveillance ("spidey sense"—all visits)
- Psychosocial/ Behavioral Assessment (96127)

(SWYC 0-5, PSC 17 5-11, PHQ 9--12 and up)



Bright Futures Guidelines

Substance Use

(CRAFFT 12 and up)

Depression Screening (96127)

(PHQ 9: 12 and up)

Maternal Depression Screening (96161)

(SWYC, Edinburgh, or PHQ 9 1,2,4 months)

(SWYC screens parental depression every. single. visit).



Herd Immunity: 1) Are caregivers healthy? 2) Is environment healthy?

PARENT'S CONCERNS							
		Not At	All Somewh	hat Ve	ry Much		
Do you have any concerns about your child's learning or development?			\circ		\circ		
Do you have any concerns about your child's behavior?			\circ	0 0			
FAMILY QUESTIONS							
Because family members can have a big impact on your child's development, please answer a few questions about your family below:							
				Yes	No		
1 Does anyone who lives with your child smoke tobacco?	\bigcirc	N					
2 In the last year, have you ever drunk alcohol or used dr	\bigcirc	N					
3 Have you felt you wanted or needed to cut down on your drinking or drug use in the last year?					N		
4 Has a family member's drinking or drug use ever had a bad effect on your child?					N		
	N	lever true	Sometimes to	rue O	ften true		
5 Within the past 12 months, we worried whether our food would					\circ		
run out before we got money to buy more.							
Over the past two weeks, how often have you been bothered by any of the following problems? Not at all		Several days	More than half the days	Nearly 6	every day		
6 Having little interest or pleasure in doing things?	0	1	2		3		
7 Feeling down, depressed, or hopeless?	0	1	2		3		
In general, how would you describe your relationship with your spouse/partner?	No tension	Some tension	A lot of tension	Not ap	Not applicable		
Do you and your partner work out arguments with:	No difficulty	Some difficulty	Great difficulty	Not ap	Not applicable		
10 During the past week, how many days did you or other family members read to your child?	0	1) (2	2 3 4	5	6 7		

Q: What is herd immunity?

#immunityforcommunity

A: When enough people are **immunised** against a disease to protect those who **can't be immunised**.









*screen for parental depression *screen for environmental factors

HOW: share resources:

Mental Health Resources

Need Psychiatrist?

Medicaid?

Catawba Family Center 329-3177 York Place 803-684-4011 ext 1000 (Dr. Shannon Mon pm, Dr Sutherland Thursdays) USC Psychiatry: Dr. Charlie Stuck (may need to refer to residents) Dwividi 329-7778 Dr. Vik Shukla (Gastonia) 704-868-8888

Private Insurance or self pay?

NC Neuropsychiatry (multiple providers) 704-529-4101 Eastover Psychiatry (NP's have excellent reputation) 704-362-2663 Iov Ross, DO (self pay only 704- 295-1800) York Place will take BCBS 803-684-4911 ext 1000 Dr. Shukla (Gastonia) 704-868-8888 Saluda Center 327-6103

Psychoeducational testing/Neuropsych testing

Encourage parents to make request in writing from schools. Schools are supposed to document various interventions before testing, but this is not a requirement, and parents can push to have kids tested if they feel child is not progressing after reasonable accommodations have been made. If schools are reluctant to test:

> Child and Family Development 704-541-9080 (Pineville) NC Neuropsychiatric Services 704-529-4101 Carl Carlson (FM) 704-641-8902 ctcinquire@vahoo.com Youth Transitional Services 803-675-5233 Victoria Evans (RH-Wellstone Center)) 803-328-2210

Substance Abuse: Keystone 324-1800

Family Support Services:

NAMI 1-803-610-8174 or www.namisc.org Federation of Families 1-866-779-0402 or www.fedfamsc.org Family Connection/Pro-Parents 1-800-578-8750 or www.familyconnectionsc.org

Parenting Education:

ParentSmart (Rock Hill) 981-1557 LEAP ahead (Ft Mill) 548-11754 Bright Beginnings (Clover) 222-8050 Parenting Partnerships (York) 684-1504 Autism Referrals: Call Yolanda Gordon 803-389-2002 (GREAT RESOURCE)

Yolandagordon@me.com

If under 3, refer Babynet and CALL EI to ask that they refer to CARES and DDSN

Randolph Pyschiatric ER 704-358-2800 (can see SC Medicaid, but usually can't find beds for them so if they will need admission, this may not be best place to go).

Suicide hotline: 1-800-273-8255

Counseling:

Medicaid?

Catawba Family Center (in school or office, at home) 329-3177 York Place (office based, in home, may go to schools) 803-684-4011 ext 1000 Mae Aldrich 324-9808 Ian Olson 448-7079 Aliceson McCormick (Rock Hill) 803-8177-7837 (Stepping Stones-Also with Tracy Reyes, Melanie Grantham Amy Trader (RH on Ebenezer) 517-2323

Private insurance or self-pay?

Families should check with human resources at work: They may have Employee Assistance Plan ("EAP") which allows 2-12 counseling sessions with counselor free of charge- generally, anyone living in home is eligible, whether or not they have health insurance through the employer (the EAP is a completely separate benefit, pays for many counselors listed)

Saluda Center- insurance 327-6103 Kim Engel-Hughes- self pay for now (BCBS pending) 371-3663 Tipp Frank 325-2255- self pay Diane O'Neill- insurance (Fort Mill) 803-619-9103 Katherine Jones-(play therapy- Charlotte and Rock Hill) 704-365-7777 ext 320 Christine Zimmerman (Rock Hill) 487-3065 Craig Butler 366-5445 (on most EAP lists, insurance, sliding scale, RH) (Mae, Aliceson, and Donita also take private insurance) Christine Zimmerman (RH) 372-7222 Skip Myer (RH-shares space with Christine) 366-7404

Lois Veronen (RH "Wellstone Center") and Harriet Sample 327-9449 Lisa Bridgewater 803-517-0322 Amy Trader (RH) 517-2323 Jan Olson 448-7079

Carl Carlson (FM) 704-641-8902 CBT for anxiety, anger, aggression and Group therapy sessions for social skills training,

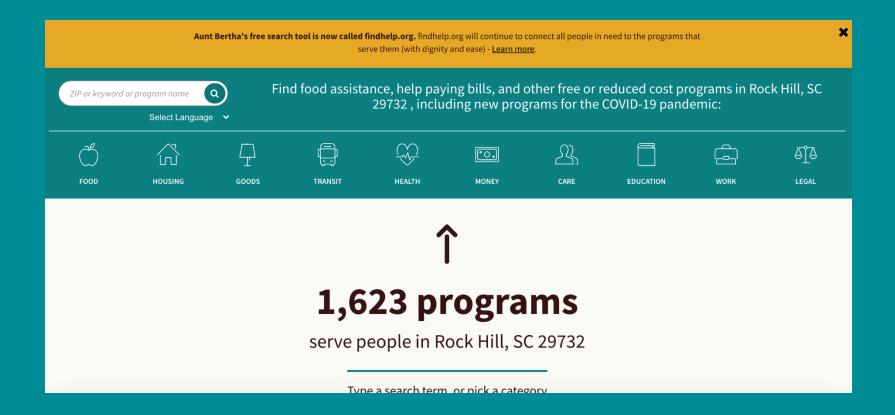
Post Partum Depression Resources

*check with employer to see whether employer offers an employee assistance plan for counseling services.

Judith M. Thorne, MA, MS PsyD 704-607-7742 The Prenatal and Postpartum Center of the Carolinas 8832 Blakenev Professional Dr. Ste. 105. Charlotte NC 28227

If Medicaid: Catawba Mental Health 166 Dotson St. 327-2012 There is always a crisis counselor to see walk-in patients in crisis.

www.findhelp.org (Type in zip to get local resources)





The brain is most vulnerable early

A child who suffers toxic stress (due to neglect, abuse, domestic violence) in the first two months of life, then has a great environment for the next ten years has similar outcomes to a child who has excellent care the first two months, then experiences neglect and abuse for the next ten years.



COLLABORATE, COMMUNICATE, CONNECT WITH LOCAL RESOURCES

High risk moms who get great intervention through home visits and improve RELATIONAL DENSITY in the first two months have same outcomes as for low risk kids.



But what do you do with the positives?

- EDUCATE
- •REFER
- FOSTER CONNECTIONS
 - Between parent and child
 - Between parent and community resources
 - Between family and community



Preventive mental health vaccine must contain:

•1) SSNR'S (safe, stable, nurturing relationships)

•2) SSNE'S (safe, stable, nurturing environments)



But what if we're seeing an older child who has already encountered a stressful environment?

IS IT TOO LATE?



Introducing RELATIONAL WEALTH

- Independent of socioeconomic status
- A child with relational wealth may have a lot of ACEs, but stands a good chance of demonstrating RESILIENCE.

 A child with relational poverty may have just a few ACEs, but will suffer worse outcomes than one raised with strong, stable nurturing relationships.



"Children don't get traumatised because they get hurt; they get traumatised because they're alone with the hurt."

DR. GABOR MATÉ



Definition of resiliency according to Dr. Bruce Perry:

"capable of tolerating novelty and difficulties and threat."

- -if stress is unpredictable, severe, and prolonged, child becomes quite vulnerable to ACES.
- -if stress is more predictable, moderate, controlled, child is more likely to become resilient.



Two ways to promote healthier parentchild relationships:

 1)adjust expectations (appropriate understanding of development)

•2) Provide parenting strategies and resources for best parenting practices.

Parenting strategies for newborns:

It is impossible to spoil a baby in the first few months of life with too much love and attention!



Parenting strategies for 15month to 4 year olds:

•REGULATE

•RELATE

·REASON

When little people are overwhelmed by big emotions, it's our job to share our calm, not join their chaos.

L. R. Knost



Encourage parents: START WITH YOURSELF. (and remember to do this yourself)

When little people are overwhelmed by big emotions, it's our job to share our calm, not join their chaos.

L. R. Knost



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Symptoms of Trauma or toxic stress can look like behavior problems

- •FIGHT
- •FLIGHT
- •FREEZE
- •SUBMIT
- COLLAPSE

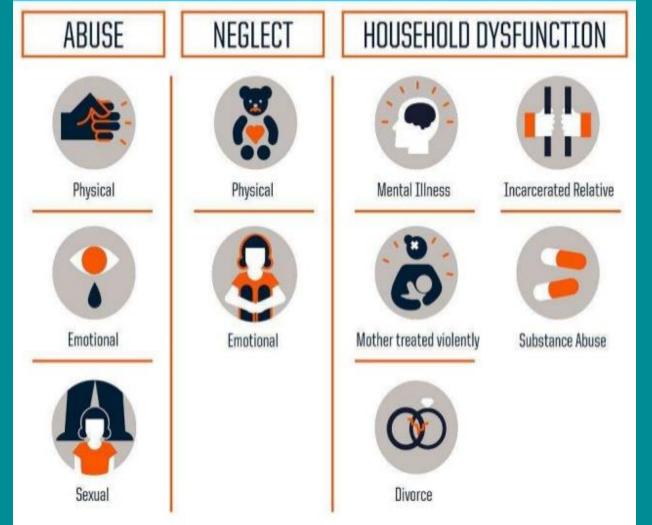


Look what's happened to you, and look where you are. You are:

AMAZING, RESILIENT, STRONG

PLUS:

- *Racism
- *Bullying
- *Witnessing violence
- *Parental Separation
- *Homelessness
- *Food Insecurity





Preventive mental health vaccine: ATTENUATION

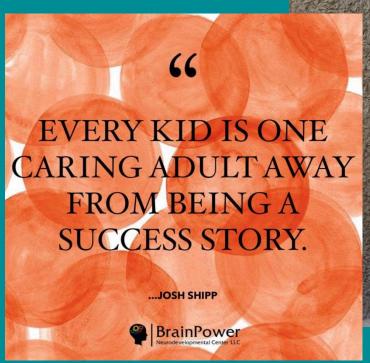
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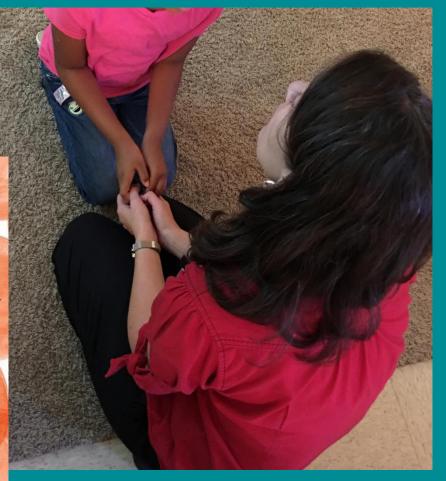
•2) SSNE'S (safe, stable, nurturing environments)

Safe stable nurturing relationships and safe stable nurturing environments can help to **ATTENUATE** stress and make it tolerable, not toxic.



RELATIONAL DENSITY:







Ways to introduce "tolerable stress" to a child: a tincture of adversity

- Reading together
- Sports/ exercise
- Going outside
- Chores
- Gardening
- Screen time TOGETHER
- Family adventures
- Solving puzzles
- Learning an instrument
- Caring for a pet
- Curriculum that is challenging (but not too challenging)







ı**m** Health



http://www.childtrends.org/indicators/family-meals/



PLAY!









Promote RELATIONAL CONNECTIVITY

"Your history of connectedness is a better predictor of your health than your history of adversity." (Perry)

Children's early development depends on the health and well-being of those who surround them.

Connect. Connect. Connect.



Bruce Perry MD/PhD

"relationships are the agents of change, and the most powerful therapy is human love."



WHAT CAN WE DO??

- Help the families you see understand Neurosequential development/adjust expecations:
 - What can they reasonably expect from their child's growing brain and when can they expect it?
- Know local resources and connect families to them.
- •USE REACH OUT AND READ to promote connection, not just literacy.



Some great social media accounts:

@BigLittleFeelings

@MrChazz

@SolidStarts

• @LRKnost



Best Brain Podcasts

 The Brain Architects (Dr. Jack Shonkoff, Center for Developing Mind)

Brené Brown (Unlocking Us)

Reach Out and Read Podcast



The Best Brain Books!

- Boy Who Was Raised As a Dog by Bruce Perry, MD, PhD
- The Deepest Well by Nadine Burke Harris, MD
- The Whole Brain Child by Dan Siegel, MD and Tina Bryson, PhD
- Childhood Disrupted by Donna Jackson Nakazawa
- The Body Keeps Score by Bessel Van der Kolk, MD
- What happened to You? by Bruce Perry and Oprah Winfrey



IN THIS CIRCLE

WE ARE TRAUMA-INFORMED WE CONNECT BEFORE WE CORRECT WE STAY CURIOUS NOT FURIOUS WE UNDERSTAND BEHAVIOR IS OMMUNICATION WE BELIEVE IN CO-REGULATION, AT KIDS REGULATE THE ADULTS IN THEIR LIVES WE THINK CAN'T-NOT WON'T WE EMPATHIZE WHEN SOMEONE IS FLIPPING WE BELIEVE THAT RELATIONSHIPS BUFFER STRESS ALL OF US NEED ONE ANOTHER, ALWAYS. RESILIENCE MEANS, WE SEE YOU, WE

HEAR YOU, WE ARE WITH YOU ...