# Is The Previsit Questionnaire AWESOME

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### Do I Have To Have A Disclosure Statement

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- I do not intend to discuss an unapproved/investigative use of a commercial product/device in my presentation.

### What is The Previsit Questionnaire

- Its official name--Bright Futures Previsit Questionnaire
- Its Objective--To help implement the Bright Futures Guidelines
  - Growth/Development
  - Screenings
  - Anticipatory Guidance

## How Was It Implemented

- Nurses give it out
- Goal is to have parents fill out before doctor comes in the room

- By implementing this we have been able to meet certain objectives of the PreSIPS2 Measures
  - Elicit Family Concerns/Address Family Concerns



#### Bright Futures Previsit Questionnaire 2 Year Visit

For us to provide you and your child with the best possible health care, we would like to know how things are going.

Please answer all of the questions. Thank you.

#### What would you like to talk about today? Do you have any concerns, questions, or problems that you would like to discuss today? We are interested in answering your questions. Please check off the boxes for the topics you would like to discuss the most today. Your Talking Child How your child talks Reading together Helping your child express feelings Knowing how to give your child limited choices Praising your child **How Your Child Behaves** Helping your child follow directions Playing with others Your child's weight Signs your child is ready to potty train Helping your child potty train **Toilet Training** How much TV is too much TV Learning activities other than TV How to be physically active as a family Your Child and TV Car safety seats Bike helmets Being safe outside Safety Gun safety

Preform Age Appropriate Risk Assessments, including oral health

Questions About Your Child							
Have any of your	child's relatives developed new medical problems since your last visit? If yes, please describe:	Yes	No	Unsure			
Hearing	Do you have concerns about how your child hears?	Yes	No	Unsure			
	Do you have concerns about how your child speaks?	Yes	No	Unsure			
Vision	Do you have concerns about how your child sees?	Yes	No	Unsure			
	Does your child hold objects close when trying to focus?	Yes	No	Unsure			
	Do your child's eyes appear unusual or seem to cross, drift, or be lazy?	Yes	No	Unsure			
	Do your child's eyelids droop or does one eyelid tend to close?	Yes	No	Unsure			
	Have your child's eyes ever been injured?	Yes	No	Unsure			
Lead	Does your child have a sibling or playmate who has or had lead poisoning?	Yes	No	Unsure			
	Does your child live in or regularly visit a house or child care facility built before 1978 that is being or has recently been (within the past 6 months) renovated or remodeled?	Yes	□No	Unsure			
	Does your child live in or regularly visit a house or child care facility built before 1950?	Yes	No	Unsure			
Tuberculosis	Was your child born in a country at high risk for tuberculosis (countries other than the United States, Canada, Australia, New Zealand, or Western Europe)?	Yes	No	Unsure			
	Has your child traveled (had contact with resident populations) for longer than 1 week to a country at high risk for tuberculosis?	Yes	□No	Unsure			
	Has a family member or contact had tuberculosis or a positive tuberculin skin test?	Yes	No	Unsure			
	Is your child infected with HIV?	Yes	No	Unsure			
Dyslipidemia	Does your child have parents or grandparents who have had a stroke or heart problem before age 55?	Yes	No	Unsure			
	Does your child have a parent with elevated blood cholesterol (240 mg/dL or higher) or who is taking cholesterol medication?	Yes	□No	Unsure			
Anemia	Do you ever struggle to put food on the table?	Yes	No	Unsure			
	Does your child's diet include iron-rich foods such as meat, eggs, iron-fortified cereals, or beans?	No	Yes	Unsure			
Oral Health	Does your child have a dentist?	No	Yes	Unsure			
	Does your child's primary water source contain fluoride?	No	Yes	Unsure			

Perform Autism/Developmental Screening (more of a reminder)

Check off each of the tasks that your child is able to do.  Stacks 5 or 6 small blocks  Kicks a ball  Walks up and down stairs 1 step at a time alone while holding wall or railing  Can point to at least 2 pictures that you  Check off each of the tasks that your child is able to do.  Throws a ball overhand Names 1 picture such as a cat, dog, or ball  Jumps up Plays pretend Plays alongside other children  Plays alongside other children		Your Growing and Developing C	hild
Stacks 5 or 6 small blocks  Throws a ball overhand  When talking, puts 2 words together, like "m"  Names 1 picture such as a cat, dog, or ball  Walks up and down stairs 1 step at a time  alone while holding wall or railing  Turns book pages 1 at a time  Plays pretend  Plays alongside other children	o you have specific concerns about your child	l's development, learning, or behavior?	Yes, describe:
Stacks 5 or 6 small blocks  Throws a ball overhand  Names 1 picture such as a cat, dog, or ball  Walks up and down stairs 1 step at a time alone while holding wall or railing  Throws a ball overhand  Names 1 picture such as a cat, dog, or ball  Turns book pages 1 at a time Plays pretend Plays alongside other children			
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Kicks a ball  Walks up and down stairs 1 step at a time alone while holding wall or railing  Names 1 picture such as a cat, dog, or ball  Turns book pages 1 at a time Plays pretend Plays alongside other children	heck off each of the tasks that your child is a	ble to do.	
Walks up and down stairs 1 step at a time alone while holding wall or railing  Jumps up Copies things that you do  Plays pretend Plays alongside other children		Throws a hall overhand	When talking, puts 2 words together, like "my book
alone while holding wall or railing Copies things that you do Plays alongside other children	Stacks 5 or 6 small blocks	TIIIOWS & Dail Overhand	
Can point to at least 2 pictures that you Follows 2-step command	Kicks a ball	Names 1 picture such as a cat, dog, or ball	Turns book pages 1 at a time
name when reading a book	Kicks a ball Walks up and down stairs 1 step at a time alone while holding wall or railing	Names 1 picture such as a cat, dog, or ball Jumps up Copies things that you do	Turns book pages 1 at a time Plays pretend

- Other Topics
  - PMHx
  - FMHx
  - SHx
- Time Needed To Implement It

### Is It Really That Awesome

- Cons to the questionnaire:
  - A lot of forms at the visits

#### **-USER ERROR!**

- Answer questions incorrectly
- Don't complete it
- Have too many topics to discuss

We are interested in answering your questions. Please check off the boxes for the topics you would like to discuss the most today.				
Your Talking Child	✓ How your child talks ✓ Reading together			
How Your Child Behaves	<ul> <li>✓ Praising your child</li> <li>✓ Helping your child express feelings</li> <li>✓ Playing with others</li> <li>✓ Helping your child follow directions</li> <li>✓ Your child's weight</li> </ul>			
Toilet Training				
Your Child and TV				
Safety				

# So...Is It Really That Awesome

I think it is!