1. SETTING

1.1. *Expectation: Individuals do not receive services/training primarily in isolated facilities, or setting which limit their potential integration with the community at large.*

	Yes	No	N/A	Blank
ADHCs	12	61	0	0
Ideal Answer		Χ		

1.1.1.Is the program surrounded by high walls/fences and/or have closed/locked gates?

A wall/fence may be appropriate for safety concerns or if other businesses in the area also have a fence. If you have a question, please contact SCDHHS.

1.1.2.Is the program setting among private residences/businesses and community resources?

	Yes	No	N/A	Blank
ADHCs	64	9	0	0
Ideal	Χ			

1.1.3.Does the program purposefully separate individuals receiving Medicaid HCB services from those who do not?

	Yes	No	N/A	Blank
ADHCs	0	73	0	0
Ideal		Χ		

1.1.4.Is the programs on the grounds of, or adjacent to, a public institution?

	Yes	No	N/A	Blank
ADHCs	4	69	0	0
Ideal		Χ		

1.1.5. Is the setting located on a parcel of land that contains more than one State licensed facility?

	Yes	No	N/A	Blank
ADHCs	7	66	0	0
Ideal		Χ		

1.1.6.Is the setting located in a building that is also publicly or privately operated facility that provides inpatient institutional treatment?

	Yes	No	N/A	Blank
ADHCs	2	71	0	0
Ideal		Χ		

- 1.2. *Expectation: Individuals are able to maneuver through hallways, doorways, and common areas with or without assistive devices. Supports are available to individuals who require them.*
 - 1.2.1.Are supports provided for individuals who need them to move around the setting independently/as they are able (grab bars, ramps, viable emergency exits, etc.)?

	Yes	No	N/A	Blank
ADHCs	71	2	0	0
Ideal	Χ			

1.2.2. Are appliances/amenities accessible to individuals with varying access needs?

	Yes	No	N/A	Blank
ADHCs	67	5	0	1
Ideal	Χ			

1.2.3.Can individuals make use of furniture and spaces conveniently and comfortably?

	Yes	No	N/A	Blank
ADHCs	73	0	0	0
Ideal	Χ			

1.2.4. Are hallways/common areas acces	sible to individuals of varying needs?
1.2. In no han ways, common areas acces	biole to marriadans of rarying needs.

	Yes	No	N/A	Blank
ADHCs	72	0	0	1
Ideal	X			

1.2.5. Are individuals, or groups of individuals, restricted from areas of the program because it is inaccessible to individuals with specific ambulatory needs?

	Yes	No	N/A	Blank
ADHCs	1	72	0	0
Ideal		Χ		

1.3. Expectation: Programs should have characteristics of community settings.

1.3.1.Does the program offer individuals flexibility outside of the structured events?

	Yes	No	N/A	Blank
ADHCs	69	4	0	0
Ideal	Χ			

1.3.2. Does the program afford opportunities for individual schedules that focus on the needs and desires of an individual?

	Yes	No	N/A	Blank
ADHCs	71	2	0	0
Ideal	Χ			

2. ACTIVITIES AND COMMUNITY INTEGRATION

2.1. Expectation: Individuals receive services in community setting outside the facility.

For ADHCs, this expectation means that individuals have the opportunity to receive services outside of the four walls of the facility. This does not mean that the ADHC has to take the entire program on field trips, but individuals should experience more than just the inside of the facility and have the occasional opportunity to interact with more than just paid staff and other beneficiaries.

2.1.1.Do individuals exercise choice in determining community-based activities (related to objectives in their service plan) in which they will participate during receipt of services?

	Yes	No	N/A	Blank
ADHCs	68	5	0	0
Ideal	Χ			

2.1.2.Do individuals have planned opportunities to interact with citizens without disabilities?

	Yes	No	N/A	Blank
ADHCs	71	2	0	0
Ideal	Χ			

2.1.3.Do individuals have unplanned opportunities to interact with citizens without disabilities?

	Yes	No	N/A	Blank
ADHCs	67	7	0	0
Ideal	Χ			

2.1.4. How often does the program provide opportunities for individuals to receive services in community settings outside the facility?

Individuals should access the community as part of the program's scheduled events.

- 2.2. Individuals have opportunities to discover and learn to access new community resources and identify potential employment options.
 - 2.2.1. How does the program facilitate individuals' access to the community?

The expectation is not that the individual will *only* access the community as part of the ADHC program, but that the program will educate/train individuals to take part of their community on their own time.

2.2.2.Does the program organize activities or facilitate access to community resources of individuals' choosing (related to objectives in their service plan)?

	Yes	No	N/A	Blank
ADHCs	64	7	0	2
Ideal	Χ			

2.2.3. How does the program and its organized activities expose individuals to new community resources and potential employment options?

Program should be designed to help individuals learn about different resources and activities available to them within the community.

- 2.3. Individuals have the ability to seek and gain competitive employment in the community.
 - 2.3.1. How does the program aid individuals who wish to pursue competitive employment in the community.

The expectation is not that the ADHC will find employment for the individuals nor train an individual to be employed, but if an individual is indicating a desire to be employed, the program should communicate that information to the individual's case manager.

2.4. Individuals have full access to the community and are allowed to come and go from the facility, as they are able, unless the individual's safety would be jeopardized. Reasons to restrict movement are documented in the individual's record. Attempts to mitigate safety issues prior to revoking an individual's right to freedom of movement are documented.

This expectation is more directed at day programs rather than ADHCs. However, ADHCs should evaluate whether their program offers individuals some level of access to their community and strive to integrate as much as possible.

- YesNoN/ABlankADHCs492301IdealX
- 2.4.1. Are individuals able to come and go from the facility and its grounds as they are able?
- 2.4.2.Can individuals engage in community and social activities of their preference outside of the facility as they are able?

		Yes	No	N/A	Blank
	ADHCs	55	17	0	1
	Ideal	Χ			
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2.4.3. Are individuals moving around inside and outside of the facility?

	Yes	No	N/A	Blank
ADHCs	62	10	0	1
Ideal	Χ			

2.4.4. Does the facility provide accessible transportation so individuals may access the community?

	Yes	No	N/A	Blank
ADHCs	63	9	0	1
Ideal	Χ			

Υ	portation provided of all anged by the facility to community act						
		Yes	No	N/A	Blank		
	ADHCs	33	39	0	1		
	Ideal	Χ					

2.4.5.Is transportation provided or arranged by the facility to community activities?

2.4.6. How does the facility organize appropriate transportation to community activities? **Program should provide for individuals' transportation to community activities that take place during a service unit of time and are part of the program's scheduled events.**

2.4.7.Do individuals have access to public transportation?

	Yes	No	N/A	Blank		
ADHCs	14	9	49	1		
Ideal	Will be based on individual community in which the program is located.					

2.4.8. Does the facility offer training to individuals on how to use public transportation?

	Yes	No	N/A	Blank
ADHCs	22	8	41	2
Ideal	Χ			

2.4.9. Are public transport schedules and contact information readily accessible to individuals?

	Yes	No	N/A	Blank
ADHCs	62	8	0	3
Ideal	Χ			

2.4.10. Describe and provide a copy of facility's policies and procedures regarding transportation to community activities. **Programs will receive individual feedback on policies.**

3. CHOICE, DIGNITY & RESPECT

- 3.1. Individuals have opportunities to make choices relating to all aspects of services received in the program free from coercion.
 - 3.1.1.Does the setting ensure individuals are supported to make decisions and exercise autonomy to the greatest extent possible?

	Yes	No	N/A	Blank
ADHCs	71	2	0	0
Ideal	Χ			

3.1.2. Do staff retaliate or impose consequences on individuals in response to complaints?

	Yes	No	N/A	Blank
ADHCs	2	71	0	0
Ideal		Χ		

3.1.3.Are individuals allowed to voice grievances to the facility staff, public officials, the ombudsman, or any other person, without fear of reprisal, retaliation, restraint, interference, or coercion?

	Yes	No	N/A	Blank
ADHCs	73	0	0	0
Ideal	Χ			

3.1.4. How does the facility ensure individuals are allowed to voice grievances without fear of reprisal, retaliation, restraint, interference, or coercion? Please explain or provide a copy of the facility's policy and procedure on grievances. **Programs will receive individual feedback on policies.**

3.1.5.Do individuals make choices regarding the activities in which they engage that are aligned with their plan of care/service plan?

	Yes	No	N/A	Blank
ADHCs	71	2	0	0
Ideal	Χ			

3.1.6. Are individuals encouraged to create a personal activities schedule?

	Yes	No	N/A	Blank
ADHCs	62	11	0	0
Ideal	Χ			

3.1.7. Are individuals encouraged to initiate and create activities of their choice?

		Yes	No	N/A	Blank
	ADHCs	71	2	0	0
	Ideal	Χ			
3.1.8.Do indiv	viduals' schedules vary fr	om other	s?		

	Yes	No	N/A	Blank
ADHCs	63	10	0	0
Ideal	Χ			

- 3.2. Information is available to individuals on how to file an anonymous complaint. Telephone numbers for appropriate regulating bodies and information for reporting Abuse, Neglect, and Exploitation are posted in a common area of the facility.
 - 3.2.1. How does the program make information about how to register an anonymous complaint available to individuals?

Information about registering an anonymous complaint should be made available to individual upon entering the ADHC program.

3.2.2.Is information about filing complaints posted in obvious and accessible areas?

	Yes	No	N/A	Blank
ADHCs	70	3	0	0
Ideal	Χ			

3.3. *Staff treat individuals in a dignified manner.*

3.3.1.Do staff greet and chat with individuals?

	Yes	No	N/A	Blank
ADHCs	73	0	0	0
Ideal	Χ			

3.3.2.Do staff converse with individuals while providing assistance/services and during the course of the day?

	Yes	No	N/A	Blank
ADHCs	71	0	0	2
Ideal	X			

3.3.3.Do staff talk to other staff in front of individuals as if the individual is not there?

	Yes	No	N/A	Blank
ADHCs	1	72	0	0
Ideal		Χ		

	Yes	No	N/A	Blank			
ADHCs	73	0	0	0			
Ideal	Χ						
ff quailable when support/assistance is needed or desired?							

3.3.4.Do staff address individuals in the manner they like to be addressed?

3.3.5. Are staff available when support/assistance is needed or desired?

	Yes	No	N/A	Blank
ADHCs	73	0	0	0
Ideal	Χ			

3.3.6. Are there program policies in which staff do not treat individuals with dignity and respect? Please provide a copy. **Programs will receive individual feedback on policies.**

	Yes	No	N/A	Blank
ADHCs	67	4	0	2
Ideal	Χ			

3.4. Individual choices are accounted for and honored unless the individual's safety would be jeopardized and in accordance with the person-centered plan.

3.4.1.Do staff	ask the	individual	about	his/her	needs	/prefe	erences?	

	Yes	No	N/A	Blank
ADHCs	72	0	0	1
Ideal	Χ			
 			2	

3.4.2. Are individuals aware of how to make service requests?

	Yes	No	N/A	Blank
ADHCs	70	2	0	1
Ideal	X			
		10		

3.4.3. How are individual requests accommodated?

Programs should be designed to be as personalized as possible to the specific needs and interests of each individual receiving services in the setting. Individuals should have choice within the ADHC program that will allow variances amongst individual schedules per individual desires. This does not mean the program has to be completely individualized for each individual's schedule, but neither should each person be following a similar schedule that does not take into account personal differences.

- 3.5. Individuals and/or their representatives are active participants in the service planning process. Planning meetings occur at times convenient to the individual/representative.
 - 3.5.1. How does the setting post or provide information to individuals/representative(s) about how to request and schedule a planning meeting?

Individuals and their family/representative should be given the option to participate in a service planning meeting. Service planning meetings should take into account the convenience of the individual and/or their personal representative. Information as to how to contact a program service coordinator, or case manager, should be readily available.

3.5.2. Was the individual/representative(s) present during the last plan meeting?

	Yes	No	N/A	Blank
ADHCs	44	26	0	3
Ideal	Χ			

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	Yes	No	N/A	Blank
ADHCs	52	19	0	2
Ideal	X			

3.5.3.Do individuals participate in their planning meetings?

3.5.4.Is the individual's input reflected in the service plan?

	Yes	No	N/A	Blank
ADHCs	62	9	0	2
Ideal	Χ			

3.6. *The individual's right to dignity and privacy is protected and respected.* 3.6.1.Is health information about individual's kept private?

	Yes	No	N/A	Blank
ADHCs	71	1	0	1
Ideal	Χ			

3.6.2.Is health information stored in a central location, locked in a secure area, and only accessible to professional staff? If no, where is it stored?

	Yes	No	N/A	Blank
ADHCs	70	3	0	0
Ideal	Χ			

3.6.3. Are schedules of individuals for PT, OT, medications, restricted diet, etc., posted in a general open area for all to view?

	Yes	No	N/A	Blank
ADHCs	3	69	0	1
Ideal		Χ		

3.6.4. Are health related and personal care activities conducted in private locations? Examples: blood pressure readings, personal hygiene, incontinence care, etc.

	Yes	No	N/A	Blank
ADHCs	70	2	0	1
Ideal	Χ			