

**Local Report of Performance**  
**Region: York**  
**Reporting Period July 1, 2022- June 30, 2023**  
**Counties Served:** Chester, Lancaster, York



	<b>PERFORMANCE INDICATOR AND DEFINITION</b>	<b>NATIONAL TARGET 2022-2023</b>	<b>STATEWIDE TARGET 2022-2023</b>	<b>STATEWIDE PERFORMANCE 2022-2023</b>	<b>LOCAL PERFORMANCE 2022-2023</b>
1 <sup>1</sup>	Infants and toddlers receive early intervention services in a timely manner	100.00%	100.00%	96.40%	97.50%
2	Infants and toddlers receive early intervention services in the home or community-based settings	96.40%	93.20%	88.41%	81.94%
3.A1	Infants and toddlers demonstrate improved social/emotional skills at exit	<i>National Analysis Pending</i>	74.42%	75.70%	76.92%
3.A2	Infants and toddlers demonstrate typical social/emotional skills at exit	<i>National Analysis Pending</i>	47.69%	47.10%	36.53%
3.B1	Infants and toddlers demonstrate improved use of knowledge and skills at exit	<i>National Analysis Pending</i>	78.12%	78.70%	81.13%
3.B2	Infants and toddlers demonstrate typical use of knowledge and skills at exit	<i>National Analysis Pending</i>	43.04%	44.80%	36.00%
3.C1	Infants and toddlers demonstrate improved use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	77.14%	77.00%	78.98%
3.C2	Infants and toddlers demonstrate typical use of appropriate behaviors to meet needs at exit	<i>National Analysis Pending</i>	44.03%	44.30%	34.40%
4	Survey Return Rate: 760 sent, 95 returned	NA	NA	12.77%	12.50%
4.A	Families report that early intervention services have helped their family know their rights	<i>National Analysis Pending</i>	82.96%	84.67%	77.89%
4.B	Families report that early intervention services have helped their family effectively communicate their children's needs	<i>National Analysis Pending</i>	89.78%	92.83%	90.53%

<sup>1</sup>Reported performance is based on data sampling under the state’s General Supervision Plan of April 2021

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4.C	Families report that early intervention services have helped their family help their child grow	<i>National Analysis Pending</i>	89.26%	88.98%	85.26%
5	Percent of infants and toddlers birth to 1 with IFSPs compared to national data	1.26%	1.10%	1.40%	0.80%
6	Percent of infants and toddlers birth to 3 with IFSPs compared to national data	4.01%	3.81%	4.89%	4.10%
7 <sup>1</sup>	An evaluation and initial IFSP are conducted for eligible infants and toddlers within 45 days from the date of referral	100.00%	100.00%	58.55%	64.00%
8.A	Developed an IFSP with transition steps and services at least 90 days and not more than nine months, prior to the toddler’s third birthday	100.00%	100.00%	100.00%	100.00%
8.B	Notified the State educational agency (SEA) and the local educational agency (LEA) where the toddler resides at least 90 days prior to the toddler’s third birthday	100.00%	100.00%	100.00%	100.00%
8.C <sup>1</sup>	Conducted the transition conference held with the approval of the family at least 90 days and not more than nine months, prior to the toddler’s third birthday	100.00%	100.00%	93.86%	100.00%

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