QTIP Monthly Meeting Special Topic: Mental Health in Children

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Agenda

- Level Set
- Pediatricians as the Frontline
- Referral to a Specialist –Best Case Scenario
- Real World Challenges
- Question & Answer





In 2021, AAP, AACP, CHA declared a NATIONAL EMERGENCY for Children's Mental Health







Among children and adolescents aged 10-24 SUICIDE is the leading cause of death





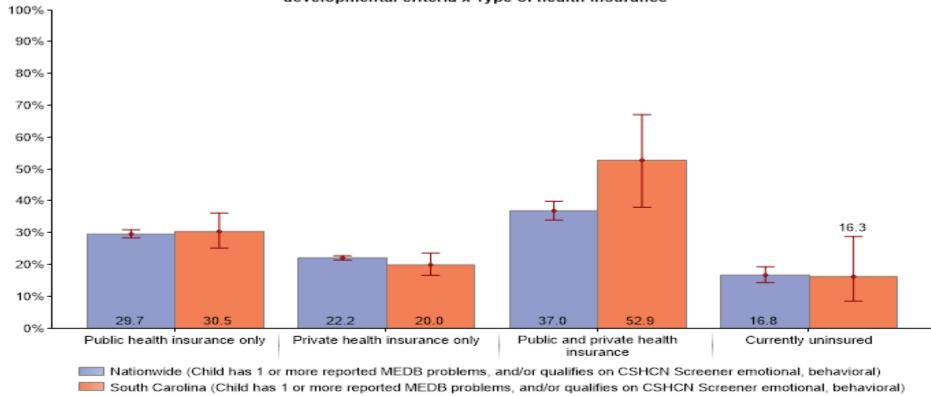


Statistics

Children with mental, emotional, developmental or behavioral problems Children age 3-17 years

Nationwide vs. South Carolina

Child has 1 or more reported MEDB problems, and/or qualifies on CSHCN Screener emotional, behavioral or developmental criteria x Type of health insurance



Data Source: National Survey of Children's Health, Health Resources and Services Administration, Maternal and Child Health Bureau. https://mchb.hrsa.gov/data/national-surveys

Citation: Child and Adolescent Health Measurement Initiative. 2021-2022 National Survey of Children's Health (NSCH) data query. Data Resource Center for Child and Adolescent Health supported by the U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA), Maternal and Child Health Bureau (MCHB). Retrieved [mm/dd/yy] from [www.childhealthdata.org].

of Board Certified Child Psychiatrist

@11,000

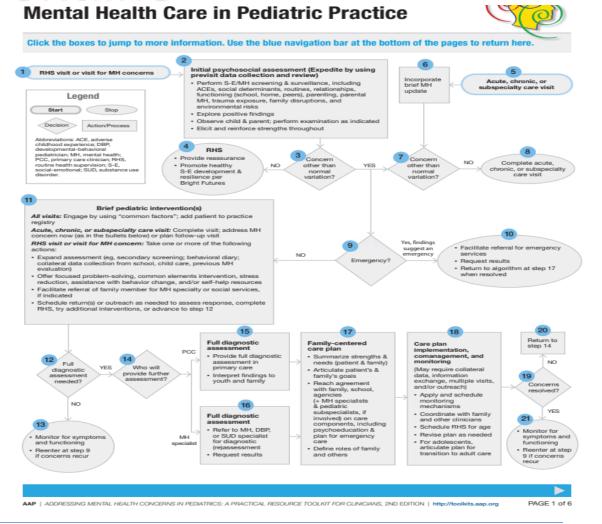
of Board Certified Pediatricians

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- www. AAP.org -wonderful resource
 - Family Handouts
 - Mental Health Toolkit
 - Brief Interventions
 - Suggestions for under 5 yo









Task Force on Mental Health Algorithm Teams: Brief Mental Health Update by Age

Using an Acute Care Visit for a Brief Mental Health Update: Suggested Questions by Age ^a		
Ages 0 to 5 y	Ages 5 to 12 y	Ages 12 to 21 y (parent/child separately)
• How have things been going since our last visit?	• How have things been going since our last visit?	How have things been going since our last visit?
• How are you coping with [the presenting acute illness]?	• How are you coping with [the presenting acute illness]?	• How are you/is your child coping with [the presenting acute illness]?
• How is [the illness] affecting your child, other than primary symptoms?	• How is [the illness] affecting your child, other than primary symptoms?	How is [the illness] affecting you/ your child, other than primary
(If an injury) How did it happen?	(If an injury) How did it happen?	symptoms?
How is your child sleeping, in general and in light of the condition?	• How is your child sleeping, in general and in light of the condition?	(If an injury) How did it happen? Had anyone been drinking or using drugs?
• How are things going at home in general?	• How is everyone getting along at home?	How are you/is your child sleeping, in general and in light of
Is there anything else that's worrying	Has your child been enjoying	the condition?
you about parenting your child?	school? (To the child) How's school going?	• How are you/is your child getting along at home? At school?
	• What is the best part of parenting this child? What is the most difficult part?	[Parents of] teenagers often mention that they are having
	Do you have any worries or concerns about your child's mental health, emotions, or behaviors?	difficulties with stress, worries, or changes in mood—has this been a problem for you/your child?

^aSelect questions as appropriate to the clinical circumstances and time available.







- Use your longitudinal relationship to build trust
- Use Validated Screening/Measurement Tools
- Be Comfortable with 2 medications in each class
- Learn some brief interventions
- Use a Family Centered Planning Tool
- Have names of a couple of therapist you know are good and regularly refer





Refer to Specialist-BEST CASE SCENERIO

Consultation Only

- Trusting Relationship with the Family
- Simple Questions about Meds
- Brief Interventions have been successful in the past

Co-Management

- Eating Disorders
- Primary Anxiety and brief interventions not working (Therapist)
- Autism

Full Transfer

- Thinking about adding a 3rd medication
- Severe Aggression/Suicide attempt
- School Refusal
- Diagnosis unclear or psychotic symptoms





Real World Scenarios

- Complex Diagnosis
 - Validated screening tools with trend data
 - Longitudinal Relationship (trust your gut)
 - Family History
 - Symptom Control (sleep is primary)
- Post-Discharge
 - Request records
 - Verify follow-up appointments
 - Make sure family understands discharge instructions
 - Help with PA







Q & A





